

**Nursing Systems V: Care of the Family: Childrearing
 SPRING 2020
 NURS 3360, CRN , Face-to-Face / Clinical, 5 credit hours**

INSTRUCTORS:

<p>Marissa Bunch, PhD(c), RN, CPNP Level 3 Facilitator Didactic & Clinical instructor Contact: marissa-bunch@utc.edu; 423-920-6709 (texts ok) Office hours: Metro 335-B, Posted on door</p>	<p>Brianne Arnold, DNP, RN, PNP Clinical Instructor Phone: 423-355-8248 Email: Brianne.arnold87@gmail.com Office hours by appointment</p>	<p>April Summers, MSN, RN, FNP Clinical instructor, Simulation Phone: 423-645-6978 Email: april-summers@utc.edu Office hours by appointment</p>
---	--	---

CLASS MEETING DAYS, TIME, LOCATION: Mondays, 0900 – 1130, Metro 231

COURSE CATALOG DESCRIPTION: Concepts of nursing care of children and childrearing families with selected health deviations including the application of the Self-Care Deficit Nursing Theory to the care of children and childrearing families with health needs. Lecture 3 hours, laboratory 6 hours. Every semester. Differential course fee will be assessed. Standard letter grade.

PREREQUISITES: NURS 3250 and NURS 3260 or department head approval.

COREQUISITES: NURS 3310 and NURS 3350 or department head approval.

COURSE STUDENT LEARNING OUTCOMES: L3O=Level 3 Objectives

1. Incorporate theoretical and empirical knowledge from nursing and multiple disciplines in promoting self/dependent care agency with childrearing families. L3O: 11
2. Analyze the implications and effects of selected health deviations on the self/dependent care agency of children and childrearing families. L3O: 10,11,12
3. Relate growth and development concepts to the nursing care of children and their families. L3O: 11,16
4. Demonstrate appropriate nursing interventions while providing care for childrearing families. L3O: 10,12,16
5. Identify the effects of individual differences on self/dependent care agency of childrearing families. L3O: 4
6. Relate standards of practice to nursing interventions. L3O: 5
7. Explain the scientific evidence supporting nursing interventions for childrearing families with selected health deviations. L3O: 10, 11
8. Identify resources to support self/dependent care agency for childrearing families with selected health deviations. L3O: 12
9. Demonstrate responsibility for own learning. L3O: 8
10. Develop therapeutic relationships with patients and child rearing families. L3O: 1,4,5,12,16
11. Promote self/dependent care agency through use of appropriate nursing systems. L3O: 12
12. Utilize standards of practice in providing care to selected patients L3O: 5
13. Assume accountability for own professional practice L3O: 5,6,7,8,15
14. Value patient's/dependent care agent's right to make health care decisions. L3O: 4,5
15. Practice in a legal and ethical manner. L3O: 4,5,6,7
16. Communicate effectively with patients, families, dependent care agents and members of the health care team. L3O: 1,2
17. Address the supportive-educative needs of patients, families and dependent care agents using principles of teaching and learning. L3O: 2,3,16
18. Assess the impact of political, cultural and environmental influences on the healthcare of childrearing families. L3O: 4,13,14
19. Identify appropriate pharmacological interventions and nursing implications for children.

COURSE FEES: There is a fee differential for all nursing courses of \$100 per credit hour.

Required Course Materials: (1) Pediatric Textbook (Hard copy or e-text): Ball, J., Bindler, R., & Cowen, K. (2017). Principles of Pediatric Nursing: Caring for Children (I reference 7th ed.). New Jersey: Pearson **(2) Any**

recent nursing drug guide, lab values book, Fundamentals text, Med-Surg Text, Pathophysiology Text (3) **Supplies for clinical:** stethoscope, bandage scissors, pen, notepad, penlight, and a working watch that counts seconds.

UTC Bookstore: The UTC Bookstore will price match Amazon and BN.com prices of the exact textbook - same edition, ISBN, new to new format, used to used format, and used rental to used rental format, with the same rental term. For more information, go to the Bookstore Price Match Program webpage, visit the bookstore, email sm430@bncollege.com or call 423-425-2184.

TECHNOLOGY REQUIREMENTS: You need access to a computer with a reliable internet connection to complete this course. Test your computer set up and browser for compatibility with Canvas. As there may be videos with sound that you need to watch, you will also need speakers or headphones.

Technology Skills Required for Course: These include using the learning management system (Canvas), using UTC student email, creating and submitting files to Canvas, completing quizzes in Canvas in or outside of class, completing forms in Google forms, and taking exams on the computer using Examsoft and Examplify. See <https://learn.examsoft.com/> for general information about Examsoft. You must bring a laptop or smart device to complete quizzes in class through Canvas. Contact Professor Bunch with any specific concerns with the testing software. You must have the ability to play mp4 files and view voice over PowerPoints. For technical difficulties, please contact Rodger-Ling@utc.edu.

Communication: Class announcements will be made through Canvas and email. UTC email is the official means of communication between instructor and student at UTC. **Please check your UTC email and UTC Learn daily M-F.** Video conferencing is available through Zoom if an online appointment is needed outside of office hours. Professor Bunch will schedule an appointment if you request. You can also use Zoom to meet with your classmates virtually. You can learn more about Zoom at <http://www.utc.edu/walker-center-teaching-learning/classroom-technology/zoom.php>.

COURSE ASSESSMENT & REQUIREMENTS:

CLINICAL:

The clinical portion of the course is graded Satisfactory or Unsatisfactory. A grade of satisfactory must be achieved on the following clinical assignments:

- Complete all clinical file requirements by the established deadline. Failure to have all of the clinical requirements in your clinical file by 1700 the second Monday of the semester will result in one unsatisfactory rating for each day the requirement is not completed. For example, an outstanding requirement at 1700 on the second Monday means you will receive your first unsatisfactory at 0800 on Tuesday morning.
- ATI dosage exam. In order to take the dosage calculation exams, students need to complete the following modules, drills, and post-tests under the Dosage Calculation and Safe Medication Administration 2.0 module on www.atitesting.com (recommended to utilize the dimensional analysis method):
 - Pediatric Medications (25 min for module, 20 drill items, 20 test items)

In addition to required modules, it is **strongly** recommended that students review all content from previous modules in recognition that basic foundational principles that are covered on proctored exams was covered in previous semesters modules. Two proctored Nursing Care of Children exams will be administered during the first week(s) of the semester. An average of the two exam scores of < 85% will result in an Unsatisfactory (U) on the final clinical evaluation tool, which results in course failure.

- Level 3 skills check-offs. A satisfactory check-off on third level clinical skills must be attained before going to the clinical area. If the check-off is not satisfactory the first time, the student will receive a “needs improvement” on the clinical evaluation tool and it may be repeated one time within one week. If unsuccessful on the second attempt, the student will receive an Unsatisfactory (U) on the final clinical evaluation tool, which results in course failure.
- Growth and development skits (S/U). During week 2 of clinical, student groups will present skits designed to help all students remember and apply key growth and development concepts for different age groups. Students will sign up for these age groups on the first day of class. Each group will have 15 minutes to present and 5 minutes for set-up. The groups should cover information provided in charts posted on Canvas through a creative skit

designed to help other students commit the information to memory. The group also needs to develop a one-page handout covering major health promotion topics for their assigned age group. This handout can be designed in any way but the goal is to produce something other students can use to study and remember the major points.

- Clinical pre-experience reflection (S/U): Post this assignment as a Word document to Canvas before your first official pediatric clinical day:
 1. Reflect on the learning outcomes for this course (see first page of syllabus). Which of these outcomes do you anticipate being most challenging for you to meet in your experience working to provide nursing care for children alongside the Registered Nurses at Children's Hospital? Construct a plan to meet this learning outcome and state how that will look during your pediatric clinical.
 2. Write out 3 goals for your pediatric clinical experience (specific, measurable, realistic) and
 - a. Explain your role in achieving these goals
 - b. Explain how you think clinical instructors can best mentor you to achieve these goals.

- Clinical performance (S/U): Evaluated by your clinical instructor using the clinical evaluation form located in Canvas. Specific items included in this evaluation are clinical skills check off, simulation preparation and engagement, attendance and tardies, and completion of required clinical paperwork. Required clinical paperwork during the clinical day includes: pediatric 10 minute assessment, drug sheet, mini care plan, evaluation of peers in post-conference, and a short update on how you are moving toward achieving your 3 pediatric clinical goals. Needs Improvement (NI) or Unsatisfactory (U) ratings must be corrected to Satisfactory (S) by the end of the semester. ANY NI and / or U ratings at the final clinical evaluation results in course failure.

- Clinical post-experience reflection (S/U): Post this assignment as a Word document to Canvas the night before your verbal care plan presentation:
 1. Discuss whether you met the course learning outcome that you initially determined would be most challenging. Reflect on how and why you did or did not meet the identified learning outcome.
 2. Discuss why and how you did/did not meet your 3 goals for the pediatric clinical rotation.

- To receive a satisfactory simulation day, the student must meet the following minimum standards, as detailed in the simulation evaluation rubric, as posted in Canvas:
 - Hand Hygiene
 - Introduction of self to "patient"
 - Verify "patient" using two (2) identifiers (NPSG.01.01.01)
 - Use of PPE, as appropriate (NPSG.07.01.01)
 - Medication administration: Assess allergies, use of six rights (right patient, medication, dose, route, time, and documentation) (NPSG 03.06.01)

- To receive a SATISFACTORY for the simulation experience, a student must perform minimum standards expected, as outlined above. In the event a student does not perform minimum standards, the student will receive a "NEEDS IMPROVEMENT" for the simulation day. If a student's performance is determined to need improvement, the student's remediation effort will be determined by faculty and will be communicated to student (both verbal and in writing) by the end of the week of the scheduled simulation experience.

- A student may receive an "unsatisfactory" in simulation for serious issues (examples include multiple errors, failure to complete multiple tasks, unprofessional behavior, absence, or arriving late). Evaluation of simulation performance is up to simulation faculty discretion. The "unsatisfactory" must be corrected by the final clinical evaluation. This is evaluated by the student's clinical faculty.

- If a student receives a "needs improvement" or "unsatisfactory" on the final clinical day, level 3 faculty **may** (but are not required) determine an appropriate remediation plan in order to give the student an opportunity to correct

the “NI” or “U” for the final clinical evaluation. If the student does not satisfactorily complete the remediation plan, this will result in course failure.

- Verbal care plan. Each student will present one verbal care plan in their final week of their pediatric rotation. The student must receive a “satisfactory” on the verbal care plan to pass the clinical portion of the course. If the student receives a “needs improvement” or “unsatisfactory” on the verbal care plan, there will be a make-up written care plan OR remediation plan. If the student does not pass the remediation or written care plan, this will result in failure of the course. See rubric posted in Canvas.

Clinical absences / tardies:

- 12 hour clinical days count as 2 – 6 hour clinical days. Therefore, if you are absent for one 12 hr day it counts as two clinical absences. Following the 1 clinical absence, the student’s ability to meet course objectives will be reviewed by the course faculty. Following the 2ⁿ clinical absences, the level faculty will review and determine whether the student is able to meet course objectives. Following an absence, if it is determined the student will not be able to meet course objectives the student will not be allowed to continue in the clinical site for the remainder of the semester and will result in the student earning an unsatisfactory for the clinical component of the course. Thus, the highest grade possible for the course will be a “D.” Total absences of 12 hours or more during the semester will not allow the student to meet course objectives, leading to an “unsatisfactory” for the clinical portion of the course and thus a failing course grade. Up to 6 clinical hours may be made up at the discretion of the 3360 faculty.

Tardy, Absence. Students who arrive after the designated clinical laboratory start time will be considered tardy. Two (2) tardy arrivals to the clinical lab will be counted as a 6 hour absence. An absence resulting from two tardies will not be allowed to be made up. After the 3rd tardy, the student will receive an unsatisfactory on the final clinical evaluation tool, and will not be allowed to continue in the clinical lab for the remainder of the semester.

Any student arriving at a clinical site, other than the Children’s Hospital, 60 minutes or more after the designated start time will be sent home and receives a 6 hour absence for the day. Students arriving to the Children’s Hospital lobby after the group has left to go to the floor may be sent home and receive a 12 hour absence for the day.

- Attendance at all clinical experiences is mandatory, including skills labs and simulation.
- All absences are unexcused unless designated as excused by the course faculty prior to the scheduled clinical experience. If absence from clinical laboratory is absolutely unavoidable, the student must notify the clinical instructor as early as possible. Do not call the clinical site.
- Total absences of 1 or more clinical days during the semester (excused or unexcused) may not allow the student to meet course objectives leading to a failing course grade. Determination of excused absences will be made by course faculty.
- Students who arrive after the designated clinical start time will be considered tardy. Two (2) tardy arrivals to the clinical lab will count as one unexcused absence. If in the clinical judgment of the faculty, the student is unprepared to assume patient care and/or meet the objectives of the clinical experience, the student will receive an unexcused absence for the day and will be dismissed from clinical lab. If the student is not present when the group walks up to the floor at Children’s Hospital, they will be responsible to meet the instructor at the nurse’s station on floor 300 to see if there is a placement available for them. Regardless of setting, any student arriving at the clinical laboratory 60 minutes or more after the designated start time will be sent home and receive an Unexcused absence for the day.

COURSE GRADING:

Once the clinical assignments are met satisfactorily, the grade will be calculated in the following manner:

DIDACTIC:

Weekly quizzes	10 %	100 pts (11 quizzes x 10 points - drop lowest quiz grade)
4 Unit tests	60 %	600 pts (4 tests x 150 points)
Final Exam	20 %	200 pts
ATI	10 %	100 pts
Total 100 %		1000 pts

- Weekly quizzes. Students will complete a quiz at the beginning of each class or as a take-home assignment unless there is a test that day. The content will be over the *previous week’s* material and will be taken on the student’s

laptop in Canvas from 0900 – 0910 (if in class). Answers will be released immediately. There will be a total of 11 quizzes. The lowest quiz grade will be dropped.

- 4 Unit tests. See course schedule for content. These tests will be taken in the computer lab using Examsoft.
- Final Exam. A comprehensive final exam will be given at the end of the semester in the computer lab using Examsoft.
- ATI. See ATI policy included at the end of this syllabus.

In order to receive a grade of “C” or better in this course, you must have a satisfactory evaluation from the clinical component of the course.

If 78% is NOT achieved for the course grade, the student will receive, at most, a “D” for the course and will not progress to the next level in the nursing program. **Students with one D, NC, and/or F in the nursing major will be placed on probation. Students with more than one D, NC, and/or F in the nursing major will be dismissed from the program.** See the UTC SON Undergraduate Handbook regarding progression.

The grading scale is 92-100% = A, 84-91% = B, 78-83% = C, 70-77% =D, and <70 =F.

ROUNDING FINAL GRADES: At the end of the semester, the final grade will be calculated to two (2) decimal places and rounded mathematically. Less than 0.50 – Round down to next whole number, example 91.49 = 91. 0.50 or greater – Round up to next whole number, example 91.50 = 92. Per UTC SON policy, no extra credit will be given.

INSTRUCTOR GRADING AND FEEDBACK RESPONSE TIME:

All grades should be received within 7 business days after assignment submission.

COURSE / INSTITUTIONAL POLICIES

LATE/MISSING WORK: All Classroom participation/homework assignments are to be submitted at the time posted. If the assignment is not turned in on time, the grade will drop 5% each day. After three days, the student will receive a “0” for the assignment. Faculty must be notified before the due date if you are having difficulty completing/turning in an assignment.

Student Conduct Policy: UTC’s Academic Integrity Policy is stated in the Student Handbook (<https://www.utc.edu/dean-students/student-handbook.php>).

Honor Code Pledge: I pledge that I will neither give nor receive unauthorized aid on any test or assignment. I understand that plagiarism constitutes a serious instance of unauthorized aid. I further pledge that I exert every effort to ensure that the Honor Code is upheld by others and that I will actively support the establishment and continuance of a campus-wide climate of honor and integrity

Students will write and/or type one of the following statements on every nursing exam and assignment: "I affirm that I have neither given nor received unauthorized aid on this quiz/exam/test." OR "I affirm that this assignment reflects my own honest work and was completed with the integrity expected of me and my profession."

The student will also be required to sign the statement.

Course Attendance Policy: There is no specific attendance policy for the didactic portion of this course, although you must be present to take weekly quizzes. See above for clinical attendance policies.

UNIT TESTS/FINAL EXAM: There will be 4 unit tests and 1 comprehensive final exam. Exams will be reviewed after class the week following the exam. Students will receive copies of questions missed to review in class. You must return exam questions after the in-class review and you cannot write questions down or take pictures of questions. After this class review, exams will not be made available for further review.

TEST TAKING POLICY:

1. General test taking policies are as follows:
 - a. Students are required to take all exams and unannounced quizzes
 - b. Students missing an exam must take a make-up exam if the excuse for missing the exam is reasonable and necessary.
 - c. Make-up exams will be different from the scheduled exam.
 - d. The opportunity to take a make-up final exam is at the discretion of the faculty and will require documented evidence of the basis for missing the final exam.
 - e. Students must notify faculty *prior* to the scheduled exam time if they are unable to take an exam. Failure to make this notification will result in a “zero” for that exam.
 - f. If a student arrives late for an exam, no extra time to complete the exam will be given
2. To preserve the integrity of examinations, the following policies apply:
 - a. Prior to examinations and exam reviews, students must place any items (purses, backpacks, notebooks, class notes, textbooks, PDAs, cell phones, pagers, caps, jackets, etc.) under the desk during the examination. Students found with these items in their immediate testing area will be found in violation of the Honor Code.
 - b. Students may be assigned seats by faculty proctors if needed.
3. Challenges to test questions
 - a. An item analysis of all questions is done before the exam grades are determined. It will be at the discretion of the instructor whether more than one answer will be accepted for a particular question.
 - b. Challenges concerning questions should be addressed in the following manner:
 - i. Send an e-mail with rationale for the answer, including detailed references from professional sources supporting the answer.
 - ii. Schedule an appointment with the instructor to discuss the question within 1 week after the in-class test review.

CLINICAL UNIFORM AND BEHAVIORS: Students are required to be in complete uniform (see UTC School of Nursing uniform policy) and behave professionally at all times when in the clinical area. This includes appropriate jewelry, hair, nails, and hygiene. It is expected that you bring your clinical folder, stethoscope, bandage scissors, pen, notepad, penlight, and a working watch that counts seconds with you to every clinical experience. If you do not have these items, you are not prepared for clinical and may be sent home.

No gum is allowed in the clinical setting. **No strong fragrances should be worn (including cigarette smoke). Cell phones are not to be with you in clinical. You may leave them in your bag in the nurse’s lounge, but you release liability for loss of property. If you are expecting an urgent call, please notify your clinical faculty.**

Statement on Academic Integrity and Conduct: Students are expected to perform according to the standards of academic honesty and integrity as outlined in the School of Nursing and University of Tennessee at Chattanooga policies. As stated in the University of Tennessee Student Handbook, "To plagiarize means to take someone else’s words and/or ideals (or patterns of ideas) and to present them to the reader as if they are yours." (See University of Tennessee at Chattanooga Student Handbook for definitions, policies and judicial procedures).

Students must abide by the University of Tennessee at Chattanooga Honor System regarding Academic Dishonesty (refer to University of Tennessee at Chattanooga Student Handbook). Students may not give or receive help on any test from any other student. Students may not discuss the content of any tests with other students until all students have taken the test. This includes students who may have missed the scheduled test time due to illness or emergency.

The University of Tennessee at Chattanooga Student Code of Conduct and policies on Academic Dishonesty are located at the following websites. We encourage you to read these carefully. Students will be held to these standards in all areas of academic performance.

<http://www.utc.edu/Administration/StudentDevelopment/studenthandbook.php>

<http://www.utc.edu/Administration/StudentDevelopment/handbook/academics.pdf>

<http://www.utc.edu/Administration/StudentDevelopment/handbook/rights.pdf>

If a student is found to be in violation of any academic dishonesty, s/he may be placing themselves at risk for School of Nursing program dismissal.

HONOR CODE PLEDGE: I pledge that I will neither give nor receive unauthorized aid on any test or assignment. I understand that plagiarism constitutes a serious instance of unauthorized aid. I further pledge that I exert every effort to ensure that the Honor Code is upheld by others and that I will actively support the establishment and continuance of a campus-wide climate of honor and integrity.

If a student is found to be in violation of any academic dishonesty, s/he may be placing themselves at risk for School of Nursing program dismissal. Academic dishonesty cannot and will not be tolerated. Disciplinary action may be taken for any instances of academic dishonesty as outlined in the UTC Student Handbook. The instructor of this class reserves the right to submit papers to the UTC online text matching software for review and to analyze for originality and intellectual integrity. If the results of the review indicate academic dishonesty, disciplinary action may be taken as outlined in the UTC Student Handbook.

ATTENDANCE POLICY: Each student is expected to attend every class and maintain an environment conducive to learning. This means being respectful to fellow classmates, the instructor, and any visitors who may be present.

COURSE LEARNING EVALUATION: Course evaluations are an important part of our efforts to continuously improve the learning experience at UTC. Toward the end of the semester, you will receive a link to evaluations and are expected to complete them. We value your feedback - you will be given time in class to complete the evaluation.

CHANGE STATEMENT: This syllabus is subject to change depending on student learning needs and other circumstances. If absent from class, it is the student's responsibility to keep informed of announcements and changes made during class time. Students are expected to check the Announcements in the Blackboard Course regularly.

RECORDING IN CLASS: Students may not record any classes without the prior approval of faculty and students.

ACCOMMODATION STATEMENT: If you are a student with a disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) and think that you might need special assistance or a special accommodation in this class or any other class, call the Disability Resource Center (DRC) at 425-4006 or come by the office, 102 Frist Hall <http://www.utc.edu/disability-resource-center/>

COUNSELING CENTER STATEMENT: If you find that you are struggling with stress, feeling depressed or anxious, having difficulty choosing a major or career, or have time management difficulties which are adversely affecting your successful progress at UTC, please contact the Counseling and Career Planning Center at 425-4438 or go to <http://www.utc.edu/counseling-personal-development-center/>

VETERANS SERVICES STATEMENT:

The office of Veteran Student Services is committed to serving all the needs of our veterans and assisting them during their transition from military life to that of a student. If you are a student veteran or veteran dependent and need any assistance with your transition, please refer to <http://www.utc.edu/greenzone/> or <http://www.utc.edu/records/veterans-affairs/>. These sites can direct you to the necessary resources for academics, educational benefits, adjustment issues, veteran allies, veteran organizations, and all other campus resources serving our veterans. You may also contact the coordinator of Veteran Student Programs and Services directly at 423. 425. 2277. THANK YOU FOR YOUR SERVICE.

ATI Examinations

ATI Content Mastery Series Grading Rubric **Information specific to this class is added in red. The ATI is still worth 10% of your grade, using a total of 100 points out of a possible course total of 1000 points.

(Using a combination of the CMS practice and proctored assessments to achieve 10% of the course grade)

Practice Assessment	
3 points	
<p>Practice assessment A (7.5 points) Remediation: Minimum one hour Focused Review (7.5 points) (Recommendations for utilizing Focused Review time: For each topic missed, complete an active learning template and/or identify three critical points to remember.)</p>	<p>Practice assessment B (7.5 points) Remediation: Minimum one hour Focused Review (7.5 points) (Recommendations for utilizing Focused Review time: For each topic missed, complete an active learning template and/or identify three critical points to remember.)</p>

(30 points total)

Standardized Proctored Assessment			
<p>Level 3 (78.3% - 100.0% or 47 – 60 / 60) 5 points (50 points)</p>	<p>Level 2 (63.3% - 76.6% or 38 – 46 / 60) 5 points (50 points)</p>	<p>Level 1 (53.3% - 61.7% or 32 – 37 / 60) 0 points (0 points)</p>	<p>Below Level 1 (less than 53.3% or less than 32 / 60) 0 points (0 points)</p>

Remediation: • Minimum one hour Focused Review (Recommendations for utilizing Focused Review time: For each topic missed, complete an active learning template and/or identify three critical points to remember.)	Remediation: • Minimum two hour Focused Review (Recommendations for utilizing Focused Review time: For each topic missed, complete an active learning template and/or identify three critical points to remember.)	Remediation: • Minimum three hour Focused Review (Recommendations for utilizing Focused Review time: For each topic missed, complete an active learning template and/or identify three critical points to remember.)	Remediation: • Minimum four hour Focused Review (Recommendations for utilizing Focused Review time: For each topic missed, complete an active learning template and/or identify three critical points to remember.)
2 points (20 points)	2 points (20 points)	2 points (20 points)	2 points (20 points)
Proctored Assessment Retake			
No Retake (optional)	No Retake (optional)	Retake required	Retake required
No additional Points awarded	No additional Points awarded	2 points for level 2 or higher (20 points)	2 points for level 2 or higher (20 points)

*All students will have the opportunity to take a second ATI Content Mastery examination 7 calendar days following the first attempt. If the 7th day falls on a Saturday or Sunday the retake will be given on Monday.

Students registered with the Office of Students with Disabilities (OSD) may take the ATI exams on the computer in the OSD office with their time accommodations.

Calculating your ATI grade:

Practice assessment A done? --→ 7.5 points

One hour review done after assessment A? -→ 7.5 points

Practice assessment B done? → 7.5 points

One hour review done after assessment B? -→ 7.5 points

What level did you make on the ATI?-→

Level 3→ 50 points	Level 2 → 50 points	Level 1? → 0 points	Below level 1? → 0 points
At least 1 hour review →20 points	At least 2 hours focused review → 20 points	At least 3 hours focused review → 20 points	At least 4 hours focused review→ 20 points
Optional ATI retake (no extra points)		What level did you make on <i>required</i> ATI retake?	

Total possible = 100 points	Level 2 or higher? → 20 points	Level 1 or lower? → 0 points
	Total possible = 70 points	Total possible = 50 points

Each color represents content on each test. For every week, left side is the in-class schedule. Right side is on your own.

8/19	Monday - ATI Dosage calculation exam- Computer Lab 0930-1100 1100 – 1200 Syllabus Review & Skit Sign Up - Metro 231 after ATI Nurse's Role, Growth & Dev., Health promotion (VOPPT)	Syllabus Ch. 1, 4, 6 - 9 ATI: Ch. 3-7
8/23	Friday - Pediatric assessment, pain & medication administration review	Ch. 5, 15; ATI Ch. 2, 8, 9 ATI Skills Modules 2.0: IV therapy (Quiz 1) (due before skills lab on Thursday); Physical assessment of a child (Quiz 2) (due by Friday at 2359)
8/26	Quiz 3 ; Family centered care; Hospitalized Child; Social & environmental influences	Ch. 2, 11, 17; ATI: Ch. 1, 10 - 11, pp. 289, 297, 299
9/2	LABOR DAY - NO CLASS	
9/9	Quiz 4 ; Nutrition, Fluids-Electrolytes, Acid-Base balance	Ch. 14, 18, Appendix A & D; ATI: Nutrition sections of chs. 3-7, pp. 136 (Dehydration), 280 & 296 (Failure to thrive) Fluid, electrolyte, acid-base quiz (due by Friday at 2359) (Quiz 5)
9/16	TEST 1 ; EENT, Musculoskeletal, Allergic rhinitis & cold drugs-VOPPT	Ch. 19, 29; ATI: Ch. 27-28, 37, pp. 75-76 (hearing & vision impairments), 91-93, 95, 187 ATI Pharmacology Made Easy 3.0: The Respiratory System: Drug Therapy for Upper Respiratory Disorders
9/23	Quiz 6 ; Respiratory, Asthma drugs	Ch. 20; ATI: Ch. 16-19, pp. 94-96, 274, 287-289 ATI Pharmacology Made Easy 3.0: The Respiratory System: Drug Therapy for Airflow Disorders
9/30	Quiz 7 ; Immunizations & Communicable Diseases, Sepsis, Anti-bacterial (VOPPT)	Ch. 16; ATI: Ch. 35-36, p. 59 (meningitis), 94 (strep), 96 (Flu A & B), 279 (newborn sepsis) ATI Pharmacology Made Easy 3.0: Infection: All sections from introduction – anti-bacterials
10/7	TEST 2 ; GI (anti-protozoal & anti-helminthic drugs in PowerPoint) Endocrine, Metabolic disorders - Diabetes	Ch. 22, 25, 30; ATI: Ch. 22-23, 33-34, 38; pp. 185 (JIA), 271 (PKU), 274-275 (NEC, congenital hypothyroidism), 277 (hyperbilirubinemia)
10/14	FALL BREAK – NO CLASS	
10/21	Quiz 8 ; Neuro, Drugs for seizures, Immune (VOPPT)	Ch. 27; ATI: Ch. 12-14, 29, pp. 272, 276, 280-281 ATI pharmacology module on seizure drugs (due by Friday at 2359) (Quiz 9)
10/28	TEST 3 ; Genitourinary (VOPPT)	Ch. 26; ATI: Ch. 24-26
11/4	Quiz 10 ; Cardiovascular	Ch. 21, ATI: Ch. 20 ATI Practice Assessment A Due by Mon at 2359 – 1 hour focused review due before practice assessment B
11/11	Quiz 11 ; Skin	Ch. 31; ATI: Ch. 30-32 ATI Pharmacology Made Easy 3.0: The Hematologic System (All sections except drug therapy to prevent and dissolve thrombi)
11/18	Hematologic, Hematopoietic drugs; The child with cancer	Ch. 23, 24; ATI: Ch. 21 ATI Practice Assessment B Due by Monday at 2359 – 1 hour focused review due before ATI in week 15
11/25	Test 4, 1000 – 1100, Computer lab	
12/2	12/2 ATI, Computer lab, 1000 - 1200 12/4 Final Exam, Computer lab, 1000 – 1200	ATI final focused review due before final exam Wed.
12/9	12/9 ATI Re-take, Computer lab, 1300 - 1500	

